Attention, Imitation & Following Directions
HOME COMMUNICATION SHEET

STUDENT NAME _____ DATE _____ INSTRUCTOR _____

Attention

When we first meet your child, we will measure the below attention-related information carefully, and communicate it to you, so you can keep similar expectations at home. Later, we may only note this level of detail on your child's attention periodically. We will always let you know if there are significant improvements or challenges. Thank you for helping us make this a great learning experience for your child.

Today, when we worked with your child we found that they liked:

Toys _____

Edibles _____

Praise _____

We also found that they didn't like _____

_____

This is an evolving list. Preferences Change. Let's stay in contact about your child's likes and dislikes.

When asked to give up preferred object reinforcers, your child:

☐ Complied Immediately ☐ Complied after ___ seconds

☐ Complied only with help from the instructor.

The object we used to practice this activity was: _____

_____

In response to hearing their name, your child responded:

☐ Every time ☐ 50+% of the time ☐ Less than 50% of the time ☐ Never

When we called your child's name we were about ____ feet away.

When we asked your child to "Come Here" they responded:

☐ Every time ☐ 50+% of the time ☐ Less than 50% of the time ☐ Never

Your child was able to maintain eye contact for about ___ Seconds, about ___% of the time.

When asked to sit quietly and get ready to learn, your child: _____

When asked to "wait," your child was able to wait quietly for ___ seconds.

VERBAL IMITATION

Your child is able to imitate the following sounds/words consistently:

Your child is working on imitating the following sounds/words:

NON-VERBAL IMITATION

Your child is able to imitate the following actions consistently:

Your child is working on imitating the following actions:

FOLLOWING SINGLE VERB DIRECTIONS

Your child can follow these single verb commands consistently:

Your child is working on following these single verb commands:

FOLLOWING COMPOUND VERB DIRECTIONS

Your child can follow these compound verb commands consistently:

Your child is working on following these compound verb commands: