



Introduction, Preference List & Initial Behavior Profile

HOME COMMUNICATION SHEET



STUDENT NAME _____

DATE _____

INSTRUCTOR _____

Your student will be using the Language Builder Academic Readiness Intervention System in class this year. Language Builder ARIS is a research-based system which breaks down learning into 202 lessons that cover 7 critical content areas:

Approaches to Learning • Language • Motor Skills • Social-Emotional Skills
 Functional Routines • Reading & Writing Readiness • Mathematics Readiness

ARIS makes home communication easy. Special Home Communication Sheets make sure you know what we are doing in class, and we know what is happening at home.

You will receive regular Home Communication Sheets asking you to fill out quick information and send back to school. We know you are busy, so we have made these forms easy to follow and fill out.

The first things we need from you are:

- List of treats, toys, phrases and physical attention that your student enjoys and will want to work for
- List of challenging behaviors that your student exhibits

We look forward to getting to know your student! Please fill out this form and return it by:

Tomorrow By the end of this week By the beginning of next week _____

Form Filled Out by: _____ **Date:** _____

STUDENT LIKES & DISLIKES Record Known Preferences				
Preferred Foods	Preferred Drinks	Preferred Toys	Preferred Physical	Preferred Verbal
Negative Foods	Negative Drinks	Negative Toys	Negative Physical	Negative Verbal

BEHAVIOR CHALLENGES (If you need to, continue notes on back of this sheet)				
Describe the behavior	Typical time behavior happens	What usually happens before the behavior to bring it on?	Why do you think your student does this?	Typical consequence from you