



Emerging & Maintaining Vocabulary

HOME COMMUNICATION SHEET



STUDENT NAME

DATE

INSTRUCTOR

The ARIS Program we use at school with your student provides a special form to track new vocabulary that your student is learning.

The information on this sheet is intended to let you know what vocabulary your student is working on in class so you can practice these words at home, and to let you know how they are doing with pronunciation and articulation, so you can expect the same levels at home.

The bottom portion of the sheet is designed for you to fill out and send back to let us know how your student is doing at home with their new vocabulary words.

Check the type of vocabulary knowledge you are practicing for each word: E= Expressive, R= Receptive. Enter a score of 1-5 for A= Accuracy, P= Pronunciation.

SINGLE WORDS	E	R	A	P	SINGLE WORDS	E	R	A	P	SINGLE WORDS	E	R	A	P	
SENTENCES & PHRASES												E	R	A	P

Detach and return with detail on your student's communication skills at home

STUDENT NAME

DATE

FILLED OUT BY

Enter a score of 1-5 for A= Accuracy, P= Pronunciation. Check R for Receptive word practice: "Point to the dog." or E for Expressive word practice: "What is it?" "It is a cat"

SINGLE WORDS	E	R	A	P	SINGLE WORDS	E	R	A	P	SINGLE WORDS	E	R	A	P	
SENTENCES & PHRASES												E	R	A	P