

Pairing & Reinforcers DATA SHEET



| STUDENT'S NAME | INS | INSTRUCTOR | | | | | | | | | | |
|---|------------------|------------------|----------------------|---------|-------------------|--------------|--------------------|----------|------------------|------------------|-----------------|----------|
| Record Known Preferences | ; | | | | | | | | | | | |
| Preferred Foods | Preferre | Preferred Drinks | | | erred Toys | | Preferred Physical | | | Preferred Verbal | | |
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| Negative Foods | Negativ | Negative Drinks | | | ative Toys | Negative F | Negative Physical | | | Negative Verbal | | |
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| Record qualitative data on th | ne rapport betw | /een s | tudent and instruc | tor, on | how well the st | udent asso | ociates the inst | ructor w | ith positive rei | nforceme | ent, and on the | student |
| reactions to specific edible, p student's perspective, left to | physical and ve | erbal r | einforcement. In t | he Foo | d/Drinks and th | e Toys sec | ction, write in tl | ne items | presented in t | he order | they were from | n the |
| notice if the student is just se | electing a certa | ain pos | sition rather than a | ittendi | ng to the reinfor | cer. For exa | ample, always | choosing | g the item on th | ne right, r | egardless of pr | eference |
| | Example: | #1 | gold fish crackers | 3 | raisins | 1 | gummy bears | 5 | popcorn | 2 | M¢M's | 4 |
| Pairing Notes | | Set # | Foods/Drinks F | resen | ted — Record O | rder Chose | n in Boxes | | | | | |
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| | | Cat # | Toys Presented | Do. | aard Order Chae | on in Days | | | | | | |
| | | Set # | Toys Presented | — не | cora Oraer Crios | ен ні вохе | S | | | | | |
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| | | Phy | sical Reinforcem | ent | | | Positive | | Negativ | re | Neutra | al |
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| | | Ver | bal Reinforcemer | nt | | | Positive | | Negativ | /e | Neutra | al |
| | | 761 | - Memore emer | | | | T | | Negativ | | Neutra | |
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