| Record Known Preferences | Preferred Drinks | Preferred Toys | Preferred Physical | Preferred Verbal |
| :--- | :--- | :--- | :--- | :--- |
| Preferred Foods |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  | Negative Toys |  | Negative Verbal |
| Negative Foods | Negative Drinks |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

Record qualitative data on the rapport between student and instructor, on how well the student associates the instructor with positive reinforcement, and on the student's reactions to specific edible, physical and verbal reinforcement. In the Food/Drinks and the Toys section, write in the items presented in the order they were from the student's perspective, left to right. Then record the order chosen in the boxes. This will help you determine which reinforcers the student prefers and will make it easier to notice if the student is just selecting a certain position rather than attending to the reinforcer. For example, always choosing the item on the right, regardless of preference.


